

International Conference

27-29 AUGUST 2013

ACHIEVING INTERNATIONAL STANDARDS IN TEACHER EDUCATION



PROCEEDING

Editors:

Manneke Budiman Marti Fauziah

TABLE OF CONTENTS

EDITORS' NOTES

A case of junior secondary school in Gerung, West Lombok 10

Purni Susanto

A case study of multimedia training for EFL teachers 16

Paulus Widiatmoko

A critique towards UKG as teacher competence test in Indonesia 22

Arnis Silvia

A model of web-based extensive reading 30

Gita Mutiara Hati

A tremendous strategy to boost the teaching of Integrated English Course: An approach to reach international standard 36

Dwi Fita Heriyawati & Salwa

Applying multiple intelligences to build ESP students' reading fluency 42

Fransisca Endang Lestariningsih

Are we getting too old to dance? Changes in teachers' motivation and teaching methods after years of teaching ESL 50

R. Pujo Handoyo

Are you a world-class teacher? 56

Yasinta Deka Widiatmi

Assessment Literacy of English Teachers 62

Venny Karolina

Assessing students'communicative competence through communicative language testing Assessment Literacy of English Teachers 66

Retno Budi Wahyuni & Naniek Kuswardhani

Authentic listening materials: Benefits, challenges, and how they can be used for teaching listening 74

Hefy Sulistyawati

Author's chair in promoting young learners' speaking skills 80

Julieta Anne Arbali, Jumirah, NiaKurniawati, Yuniarti

Beyond critical thinking in academic writing: A discourse perspective 86

Misdi, Nurani Hartini, Dian Farijanti

Bilingualism in Indonesian EFL classroom: A case study on teachers' L1 use

as one of medium of instructions from students' perspectives 94

Fauziatul Husna

Blog peer feedback in an EFL writing class 102

Deny Efita Nur Rakhmawati

Building students' character through "news item text" learning to improve the students' ability in English 110

Ratna Nur'aini

Capitalizing on the past, shaping the present, framing the future 118

Zuliati Rohmah

Classroom action research: Enriching students' achievement and creating equitable classroom 128

Risqi Ekanti Ayuningtyas Palupi

Collaborative in-service training: An effort to help EYL teachers improve their teaching skills 134

Kasihani K.E Suyanto

Collaborative writing using Google Drive and WhatsApp 138

Situjuh Nazara & Pravita Indriati

Cooperative learning in EFL classrooms: Why do English teachers need to build effective group processing? 142 Dewi Cahyaningrum

Critical learning method in writing class: What do learners think about it? 148

Karmila Mokoginta, Muktamar Arifin, Rizky Raikhan Renata

Curriculum of English language teacher education in expanding circles: English teachers with best teaching skills or the ones who are best-English proficient? 152 Susilo

Delivering Online Examination in the English Department of Universitas Terbuka 158 *Johanna B.S. Pantow*

Designing a lesson plan for teaching English in Natural Science Faculties of Jenderal Soedirman University based on the need analysis 164

Dyah Raina Purwaningsih

Designing a practical grammar test for junior secondary school students in Indonesia:

Designing extracurricular programs to support prospective teachers' professional development 170

Arina Shofiya

Developing students' comprehension in understanding literary theories through intellectual diary 176

M. Yuseano Kardiansyah

Developing top-down and bottom-up processes to help students become more effective listeners 180

Denok Lestari

Does your school visit help you grasp the materials? 188

Dwiyani Pratiwi

Employing affective and cognitive strategies to improve students' critical thinking in learning process 194

Hero Gunawan

Empowering teachers of English as a foreign language (EFL) through the integration of technology in EFL instruction 202

Karmila Machmud

Encouraging students to do reasoning in the teaching of listening 206 *Kristiandi*

English language change in education and its dynamism 214 Putri Basmalah

English Speaking Volunteers (ESV): An alternative program to create English speaking environment in speaking classes 222

Laily Nur Affini, Ajeng Setyorini, Siti Nur'Aini

English subject for vocational school students: Revitalizing the course through Collective Collaboration Model (CCM) 230 Kusni

Enhancing EFL students' speaking through film interpretation 240 Indah Fajaria

Evaluating the students' speaking skill 246 *Ngadiso*

Exercising democracy in language assessment 254 Ali Mustofa

Experiencing poetry: Unlearning and relearning literature to develop reading interests in literary works 260 Bachruddin Mustofa

Exploring reading strategies to understand texts for English students 268 *Puspita Sari*

Extensive reading program: Its impacts on students' vocabulary size and reading comprehension 276 Henny Putri Saking Wijaya

Facilitation teacher education: Students' experiences, perceptions, and insights 280 Danielle Donelson-Sims

From observation to video elicitation: Lessons from pre-service teacher supervision 286 *Iyen Nurlaelawati*

Gender representation in the visual illustrations of Indonesian high school English textbooks 294 Burhanudin Syaifulloh

How to teach speaking for university students 304

Dewi Kencanawati

Implementing international quality standard of translation into translation classroom: Is it possible? 310

Romel Noverino

Improving teacher's English proficiency in teaching various levels and background 316 Ratih Yulianti

Initiating moodle implementation at the English Department of Education and Teachers Training Faculty of UNIB 326 Eka Novita

Introducing English as an International Language (EIL) to pre-service teachers 332 *Flora Debora Floris*

Is online reading as effective and meaningful as offline reading? 338 Ista Maharsi

Jigsaw: A technique to improve students' comprehension in reading skill 346 Siti Aimah

Learning to research on the internet in the context of English language learning 352 *Putu Nur Ayomi*

Making sense the character building in the curriculum framework: Conceptualizing culture as a local wisdom and culture as the product of interaction 360 Astri Hapsari

Mentoring to connect the training sessions with the classroom lessons 366 Ahmad Dzo'ul Milal

Modeling teaching in in-service teacher training: An experience from in-service teacher training in Aceh 372 Muhsinin

More emphasis on students' creative or productive ability in the teaching of poetry 378 - Peter Angkasa

Needs Analysis for Lecturer Training 386

Murniati

Online community interaction for teacher professional development 390 Siti Kustini & Ninit Krisdyawati

Panacea for low proficiency learners: combined exposure of Extensive listening and reading through podcasts 394 Imroatul Muhsinah

Pedagogical content knowledge in higher education in Indonesia 400 Fellysia and Herwindy Maria Tediaatmadja

Postgraduate students' problems in reading English materials 408 Gita Rahmi and Adila Jefiza

Preparation and strategies applied by teachers of math and science in English of bilingual program at elementary school 418 *Masruddin*

Preparing higher education teachers to face the international education by using Language accross curriculum (LAC) method 424

Desi Tri Cahyaningati

Preparing students' English proficiency to face global world:
Challenges in the teaching of ESP to students with culturally embedded characteristics 430
Titien Indianti

Preparing university students for learning sustainability 438Christianus I Wayan Eka Budiartha

Pre-service EFL student teachers' attitudes toward research 444 *Zaitun, Eka Yuliyanti, Koryati*

Prevalent teacher questioning tapestry: A case study in a speaking class at a private university 450 Marwito Wihadi

Proceeding conference paper: Performing quality or hoping popularity 460 Nurul Hasanah Fajaria

Promising pathways: Lessons for developing and implementing teacher accreditation standards from international experiences 466 Abdul Rahman Reijerink

Promoting self-study of listening skills for Islamic college students through web 2.0 tools 470 Andi Muhammad Yauri & Zaitun Binti Haji Sidin

Promoting the use of self-assessment for learning and fair scoring 478 Yunias Monika

Quantum English: The method to promote student autonomy in Indonesia 486 *Irfan Dwi Yulianto*

Raising pre-service English language teachers' cultural awareness through e-portfolios 492 Lulus Irawati

Reciprocal teaching for improving eleven grade students' reading comprehension achievement 498 Testiana Deni Wijayatiningsih

Revisiting bilingual education in Timor for achieving international standard and bilingualism for EFL students 506

Peggy Jonathans

Second-language acquisition and the information age: A survey on how social software has created a new mode of language learning in State University of Malang 514

Winda Syafitri

Sex differences of students' performance on reading and listening tests of English 524 Meilisa Putri Zerlindayanti

Student perception of harsh teacher communication in Indonesian classrooms: A model developed with grounded theory 532

Brandon Donelson-Sims

Student-initiated community building to implement Community Language Learning (CLL): The experiment outside the Classroom 540
Septi Riyani

Taking into account students learning style differences in teaching: How do the English as foreign language teachers do it? 548

Dani Ratrianasari

Teacher education program: Bridging the gap between theories and practices 554 Irma Windy Astuti & Ista Maharsi

Teachers' evaluation tool for improving students' academic achievement 560 Chusni Hadiati

Teachers' attitudes and authentic materials use in EFL classrooms 566 Endar Rachmawaty Linuwih

Teachers' beliefs on teaching of basic grammar through formula 33 574 *Nizamuddin Sadiq*

Teaching English for young learners in elementary school through classroom observation 580 Dwi Astuti Wahyu Nurhayati

Testing, Demonstrating, Practicing, and Revising (TDPR):
An alternative technique to teach EFL learners' English vowels 588
Moedjito

The application of Montessori model in teaching reading to very young learners at Singapore National Academy International School 594

Hertiki

The correlation between language learning strategies and English proficiency of university students 600 Ihda Husnayaini

The correlation between personality factors and behaviour of teachers' performance to the students' achievements 610

Silfi Sanda

The effectiveness of interactional feedback types of English speaking class learners 616 Mey Damayanti

The evaluation of classroom action research articles written by Indonesian academics: A corpus-based study 620

Nuryansyah Adijaya & Prayogo Hadi Sulistio

The impact of different pronunciations between Filipino and American teachers on primary 2 and secondary 2 students of Merlion International School 626

Choiriya

The implementation of computer-based learning to improve EFL writing ability of eight grade students at SMP Negeri 4 Kepanjen 632

Siti Umasitah

The role of Google Translate as a new tool of language learning in Internet base era 638 Yadi Kusmayadi

The role of out-of-school English literacy activities in promoting students' English literacy at an elementary school in Bandung 646

Lilies Setiasih

The skills approach in teaching reading: Why and how it works 654 Yonathan Winardi

The teaching of communicative meaningful grammar 658 Istiqlaliah Nurul Hidayati

The use of Facebook group facility in poetry class 664 Laila Ulsi Qodriani

Three-dimensional orientation of TEFL teacher education in the context of meditative thinking 668 *Huang Xiaoling*

Using proverbs as a lead-in activity in teaching English as a foreign language 676 Adnan Zaid

Using readability formulas to evaluate English reading materials 682 Ronald Maraden Parlindungan Silalahi

Using Task-Based Language Teaching (TBLT) to improve students' mastery of English tenses at the English Education Study Program of Universitas Bengkulu 694

Wisma Yunita

Utilizing touch screen gadget to deliver quality and inclusive MLE 704
Hasan Zainnuri and Muhammad Rohmadi

What might future teachers need? 710 *Ani Purjayanti*